

## Conference Workshops

Workshops will be offered at the following times. Click the *Bookmarks* tab on the far left of your screen. From the Table of Contents, click any session to jump to that portion of the document quickly or you may scroll through the entire document.

**Monday, February 2, 2009**  
1:30 p.m. – 3:00 p.m.

**Monday, February 2, 2009**  
3:30 p.m. – 5:00 p.m.

**Tuesday, February 3, 2009**  
2:00 p.m. – 3:30 p.m.

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**Monday, February 2, 2009**

**1:30 p.m. – 3:00 p.m.**

### **M1.1**

## **“Chaplain, I’m Not Religious, But I Am Spiritual”: Spiritual Paths for the Non-Religious**

**Rabbi Eliot J. Baskin, D.Min.**

Denver’s Jewish Community Chaplain  
Greenwood Village, Colorado

After first brainstorming definitions of personal spirituality, we will examine six spiritual paths (based upon the text *Six Jewish Spiritual Paths: A Rationalist Looks at Spirituality* by Rabbi Rifat Sonsino) to a life of wholeness and holiness. This workshop is designed to help chaplains engage patients and their loved ones who are institutionally suspicious, but spiritually hungry, who distrust “organized” religion and/or who don’t settle for easy answers to complex questions.

#### **Workshop Goals**

1. Define “spirituality” and articulate six paths to spirituality
2. Share practical approaches to presenting aspects of spirituality to patients
3. Develop their own personal theologies and practice of spirituality

### **M1.2**

## **Raising the Standard? The Development of Palliative Care Chaplaincy in Scotland**

**Rev. Dr. Derek G. Brown**

Lead Chaplain  
Raigmore Hospital  
Inverness, Scotland

In the multi-professional world of palliative care it is vitally important that chaplains are seen to deliver the highest quality care that matches measurable standards. This workshop will share an example of good practice from the approach taken toward capabilities and competencies in Scotland.

#### **Workshop Goals**

1. Be aware that palliative care chaplaincy has standards and competencies that can be measured and audited
2. Be more confident in engaging in the process of standards writing and presenting a case for chaplaincy to management
3. Understand the nature of professional standards and individual competencies in palliative care chaplaincy

### **M1.3**

## **Helping Couples Recover from Infidelity: An Integrative Approach**

**Chaplain (LTC) David M. Scheider, M.Div., M.MH., M.FLEC.**

Deputy Garrison Chaplain  
U.S. Army Garrison  
Grafenwoehr, Germany

**Douglas K. Snyder, Ph.D.**

Professor and Director of Clinical Psychology Training  
Texas A&M University  
College Station, Texas

This workshop will present an integrative approach for helping couples to recover from infidelity. The workshop is designed for counselors already skilled in the basic techniques of couple counseling, but wishing conceptual as well as specific counseling skills in working with this different population. The intervention integrates empirically-based couple counseling approaches with interpersonal trauma and forgiveness-based techniques within an eco-systematic perspective. Video examples will be used to demonstrate specific constructs and techniques.

### **Workshop Goals**

1. Describe a three-stage treatment approach for working with affair couples
2. Contain emotional turmoil accompanying discovery or disclosure of an affair
3. Assist partners to develop a shared formulation articulating factors contributing to an affair
4. Help couples reach an informed decision about how to move forward following an affair, incorporating skills for examining and promoting forgiveness

### **M1.4**

## **Leading Spirituality Groups in Multi-Faith Settings: A Psychology, Theology, and Examples**

**Patricia E. Murphy, Ph.D., BCC**

Chaplain and Assistant Professor  
Department of Religion, Health and Human Values  
Rush University Medical Center  
Chicago, Illinois

Spirituality groups allow patients to focus on strengths rather than symptoms. Theological reflection will be woven through content that will include theories of coping, self-efficacy, and social learning related to groups. Examples will come from groups in psychiatry. We will do an activity and discuss how groups might be used for persons with different conditions. Participants who do groups are encouraged to email copies of their activities to the presenter to be shared during the workshop.

### **Workshop Goals**

1. Become familiar with psychological theories that support the value of spirituality groups
2. Apply theory to activities suitable in multi-faith settings
3. Bring theological reflection to this kind of pastoral care

## **M1.5**

### ***The Mouse/The World: A Secular Faith Tradition for Millions***

**Swami Sarvaananda, Ph.D., BCC**

Supervisor, Spiritual Care and Chaplaincy Services  
Hospice of the Piedmont  
Charlottesville, Virginia

This workshop explores the “Disney World” secular path with a focus on how chaplains can adapt to finding faith and personal hope in whatever way the patient/family finds solace. Fun facts will be interwoven with theological basic beliefs and applied to Disney’s movies, theme parks, and more. Disney’s vision included all people from all cultures enjoying healthy, happy, loving, and joyful lives. Indeed, Walt Disney’s vision is “A Better World for You and Me.”

#### **Workshop Goals**

1. Discuss and explore ways that we might, as chaplains, support our patients/families when they use secular spirituality to find hope and meaning in their lives. The workshop will use “Walt Disney’s Vision in Action” as the focus for this discussion
2. Learn of the values and ethics of Walt Disney and how he envisioned reaching others to “Build a Better World for You and Me”
3. See how one man’s vision of “Together, we can build a peaceful and cooperative world” (Experimental Protocol Community of Tomorrow, EPCOT) has affected countless lives, countless belief systems, and added to countless hopes for the future of a better world. “Faith, Hope, Pixiedust...”

## **M1.6**

### **An Outlandish Idea: Evidence-based Spiritual Care Best Practices**

**The Rev. John J. Gleason, D.Min.**

ACPE Supervisor Emeritus  
Greenwood, Indiana

**Rev. Yoke Lye Lim Kwong**

Director of Spiritual Care Services and Clinical Pastoral Education  
Howard Regional Health System  
Kokomo, Indiana

This ACPE-sanctioned project employs an innovative inductive design. CPE students’ Ideal Intervention Papers consolidate learnings from verbatim presentations. Certified spiritual care clinicians edit the papers into *potential* best practices, and their colleagues access a database by central issue identifiers to inform their own interventions. Care recipients rate effectiveness. Effective interventions are designated *tentative* best practices. Replication of effective interventions determines *evidence-based spiritual care best practices*.

#### **Workshop Goals**

1. Understand the context of and the need for evidence-based spiritual care best practices
2. Understand the overall project and its immediate and long-term goals
3. See the need to become full participants in this vital SCC-wide undertaking

## **M1.7**

### **Vital to the Village: Valiantly Voicing our Unique Contribution as Spiritual Care Providers**

**Marc Doucet, M.Div.**

Manager, Spiritual Care  
University Health Network, Toronto Western Hospital  
Toronto, Ontario, Canada

**Gary Payne, M.Div.**

Manager, Spiritual Care  
University Health Network, Princess Margaret Hospital  
Toronto, Ontario, Canada

**John Vincent, D.Min.**

Manager, Spiritual Care  
University Health Network, Toronto General Hospital  
Toronto, Ontario, Canada

With a heightened awareness of all disciplines to the role and influence of spirituality for well-being in healthcare, it becomes imperative for us to know our ‘village’, our work. To give voice to our uniqueness enhances and improves the spiritual care provided to all the ‘villages’ in which we work. Articulating what we bring as spiritual care providers will nurture and sustain us, and enable us to rediscover and reclaim our center.

#### **Workshop Goals**

1. Experience first hand, through the use of simulated patient visits, the distinctive role of ‘spiritual’ care and the development of what has been identified as our unique approach and contribution as spiritual care providers
2. Learn the distinctive components that spiritual care providers offer to the healthcare system
3. Develop a vocabulary to identify the distinction between the spiritual care professional and other healthcare professionals.

## **M1.8**

### **Workplace Chaplaincy: Designating Creative Models for a Multi-faith and Multi-Cultural Workforce**

**Chaplain Alan Tyson, M.Div.**

Director, Chaplain Services  
Tyson Foods, Inc.  
Springdale, Arkansas

**Ron Klimp, M.Div.**

Executive Director  
Workplace Chaplains U.S.  
Cadillac, Michigan

The workplace is the new frontier for chaplaincy. The phenomenal interest in faith and spirit in the workplace is creating openness to spiritual care for people in the marketplace. Tyson Foods is a Fortune 100 Company with an internal chaplain services program. Workplace Chaplains U.S. is an entrepreneurial approach that markets to 30 businesses in Michigan and Wisconsin. Creative ways to engage people and networking opportunities will be explored.

#### Workshop Goals

1. Have a vision for and knowledge of two successful working models of workplace chaplaincy
2. Learn an array of creative approaches to minister to the practical and spiritual needs of workers
3. Learn how to network with others that are doing and/or are interested in workplace chaplaincy

### **M1.9**

#### **Death and Dying: An Islamic Perspective**

##### **Chaplain Ashiq Kermalli, BCC**

Chaplain

Orlando Regional Medical Center

Lake Mary, Florida

Through the use of a PowerPoint presentation, we will identify the Quranic verses on the subject with commentary from renowned clerics. The processing of death and dying from different Muslim cultures which we are exposed to, i.e. Middle Eastern, African, and Asian will be examined.

#### Workshop Goals

1. Learn the Islamic scriptural aspect of death and its philosophy
2. Learn salient and sensitive issues while death is taking place
3. Familiarize ourselves with the traditional and cultural aspects of Islamic death and dying

### **M1.10**

#### **Discerning the Spiritual in the Language of Life**

##### **John Patton, Ph.D.**

Professor of Pastoral Theology Emeritus

Columbia Theological Seminary

Atlanta, Georgia

The workshop will interpret the task of the spiritual guide whose ministry is primarily outside a religious community as listening to the events and language of ordinary life and helping persons discern their spiritual dimension. Like the Bible's wisdom literature, the spiritual guide assumes God's presence in life and goes on to reflect upon the meaning of events in everyday life and language. Spiritual care in a secular setting involves talking seriously about life with or without always having to talk about God.

**SOLD OUT**

### Workshop Goals

1. Learn to be more attuned to the spiritual dimension in your own lives and in the lives of those for whom you care
2. Learn to be more aware of the relationship between the ordinary language of life and the religious or theological language of the religious traditions
3. Become more in touch with the relationship between ethical thought and action

### **M1.11**

#### **Hiding in Shame from Health and Hope: Adult Children of Addiction (ACOA) as Pastoral/Spiritual Care Students and the Benefits of an ACOA Group**

##### **Stan Yancey, M.Div., MSW**

Urban Ministry CPE and Care Network Coordinator  
WakeMed Health and Hospital Systems  
Raleigh, North Carolina

In any given group of pastoral/spiritual caregivers there is a percentage that grew up in a home with addiction. It is a hard reality of brokenness. A specific ACOA group within a training program can facilitate enhanced work on inherent shame and invite deeper wholeness. The clinical training process with peers, supervisors, and with recipients of care is thus enriched.

### Workshop Goals

1. Gain awareness of the usefulness of an ACOA group for pastoral/spiritual care students
2. Gain awareness of common dynamics for ACOA pastoral/spiritual care students
3. Learn information from participating students and the difference it made in their CPE experience

### **M1.12**

#### **Praying with the Dying and their Families: Reflections from Different Traditions**

##### **Linda M. Arnold, Ph.D.**

Director of Spiritual Care  
Holy Cross Hospital  
Silver Spring, Maryland

##### **Rabbi Bennett M. Rackman, Ed.D.**

Jewish Chaplain  
John F. Kennedy Airport  
Jamaica, New York

##### **Imam Yusuf Hasan**

Staff Chaplain  
The HealthCare Chaplaincy, Inc.  
New York, New York

##### **Carlyle Coash, M.A., BCC**

Manager of Spiritual Care

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Kaiser Permanente Santa Theresa Medical Center  
San Jose, California

Recognizing that none of our traditions are monolithic, panel members will speak from their own religious tradition and their experience as chaplains, about their theological understanding of prayer at the bed-side of the dying, the traditional and best known texts of their own tradition, and what are appropriate prayers and rituals for chaplains when their own tradition may vary from that of the patient.

#### Workshop Goals

1. Understand the theology of prayer with the dying in our different traditions
2. Become familiar with prayers and rituals for the dying from our different traditions
3. Become comfortable with cross-cultural situations with dying patients and their families

### **M1.13**

#### **Spirituality and Suicide: Bereavement Support and Prevention**

**Kenneth P. Mottram, D.Min., BCC**

Manager of Spiritual Care  
Bozeman Deaconess Health Services  
Bozeman, Montana

In this session, participants will examine the complicated grief reactions typical to those who have lost a significant person to suicide. You will also see research to date on the functions of spirituality in bereavement support. Participants will examine the epidemiology of suicide, and the role of trauma in sudden loss will be highlighted by the presenter as providing insight into survivor extended bereavement and continuing health concerns. Finally, a brief assessment for suicide risk will be provided for the healthcare professional.

#### Workshop Goals

1. Be able to identify three spirituality concerns related to suicide bereavement and loss
2. Be able to describe common dynamics of “negative support” suicide survivors often receive from spiritual leaders or faith communities
3. Be able to list three red flags indicating potential suicide risk

### **M1.14**

#### **Same-Gender Loving Couples: Pastoral Care during a Time of Cultural, Religious, and Legal Change**

**Leanne McCall Tigert, D.Min.**

Licensed Pastoral Psychotherapist  
Tigert Psychotherapy and Consulting  
Concord, New Hampshire

This workshop will focus on the impact of the changing religious, legal, and cultural climate on gay and lesbian couples. Attention will be paid to the variety of legal limits/options for couples, and their psychological/spiritual impact on long-term coupling. In addition, general information

concerning inter-faith and ecumenical stances on homosexuality and same-sex couples will be offered. Finally, participants will learn of resources to help them in their supportive pastoral care/counseling of same-gender loving couples.

#### Workshop Goals

1. Understand the major issues for gay/lesbian couples to address in a pastoral care/counseling setting
2. Understand the impact of the present cultural/legal/religious changes
3. Know resources to help with pastoral care and counseling of these couples

### **M1.15**

#### **Collaboration in Building a Better Team: Spiritual Care Programming in Oncology Nursing**

**Rev. Julie Allen Berger, D.Min., BCC**

Anchor Chaplain, Oncology Services  
Barnes-Jewish Hospital  
St. Louis, Missouri

**Rabbi Dale Alene Schreiber, M.A., R.P.**

Interfaith Oncology Chaplain and Rabbi  
Barnes-Jewish Hospital  
St. Louis, Missouri

Through a growing collaboration, chaplains at Barnes-Jewish Hospital were invited to design and implement programs for oncology nurses. The expansion of spiritual care programming into regularly scheduled and new nurse development efforts has been a valuable educational and spiritual resource to support professional goals and good self care. Programs fit into a wide spectrum of educational initiatives: monthly orientation, annual Oncology Skills Day, Nurse Fellowship Intensives, and unit staff support modules.

#### Workshop Goals

1. Develop insight into a variety of ways to establish collaboration with staff
2. Be better able to observe and identify challenges for oncology nurses
3. Translate a concern about staff challenges into a plan of staff support

### **M1.16**

#### **Bio-Psycho-Spiritual Approaches to Spiritual Care for People with Dementia**

**Susan Szymanski Liguori, M.Div.**

Chaplain  
Greenwich Chaplaincy Services  
Darien, Connecticut

**Stephen Jones, M.D.**

Geriatrician and Director of the Center for Healthy Aging  
Greenwich Hospital

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Darien, Connecticut

**The Rev. Dr. Heather Parkinson-Webb, D.Min.**

Chaplain and Director  
Greenwich Chaplaincy Services  
Darien, Connecticut

One hard reality of life is that Americans are living longer and more are living with dementia. Our interdisciplinary team will address spiritual care for people with dementia from bio-psycho-spiritual perspectives, with a focus on Alzheimer's disease. The value of the faith community in maintaining residents' relationship to God and one another will be discussed. Multi-faith worship suggestions will be given. A worship demonstration will be conducted from a Christian perspective.

Workshop Goals

1. Know the concerns and challenges of the aging population in the U.S., specifically relating to dementia
2. Be acquainted with the psychological and theological issues related to providing pastoral care to those with dementia
3. Have practical suggestions on how to lead prayer services for people with dementia

**M1.17**

**Lifecycle of a Disaster: Pastoral Care and Pastoral Counseling after a Disaster**

**Rabbi Stephen B. Roberts, BCJC**

Associate Executive Vice President  
New York Board of Rabbis  
New York, New York

**Rev. Dr. Will Ashley, D.Min.**

Founder and Senior Pastor  
Abundant Joy Community Church  
Jersey City, New Jersey

**Rabbi Dr. Myrna Matsa**

Rabbinic Pastoral Counselor – Hurricane Katrina Relief  
New York Board of Rabbis in Partnership with United Jewish Communities  
New York, New York

**Rev. Naomi Paget, D.Min., BCC**

Crisis Interventionist and Chaplain  
FBI and Disaster Relief  
Fountain Hills, Arizona

**Chaplain Tim Serban, M.A., BCC**

Director of Mission Integration and Spiritual Care  
Providence Everett Medical Center  
Everett, Washington

**Imam Muhammad Hatim, Ph.D., D.Min.**

General Secretary  
Malik Shabazz (Malcolm X) Human Rights Institute  
New York, New York

Each disaster has a unique life cycle. Yet, disasters have many common aspects. This workshop will focus on application and timing: what is appropriate spiritual care after a disaster, when it is appropriate to provide pastoral care/chaplaincy, and when is pastoral counseling more appropriate. Spiritual caregivers must be intentional as they provide disaster interventions in a 'village of care'.

#### Workshop Goals

1. Identify the phases of a disaster life cycle
2. Identify appropriate spiritual care interventions after a disaster
3. Identify appropriate spiritual care interventions for each phase of the disaster life cycle

### **M1.18**

#### **Do Psychiatrists Hold Similar Views toward Spiritual or Religious Beliefs as Dr. Freud? How to Build Relationship and Collaboration between Psychiatrists and Spiritual Care Providers**

**Ellen Faubert, Ph.D. (Cand.)**

Cove Bay, Scotland

**Haydn Bush, Ph.D., MB.BS., MRCP, FRCP**

Consultant Psychiatrist

Regional Mental Health Care – London Hospitals

London, Ontario, Canada

This seminar will present an overview of the research literature on the attitudes of psychiatrists toward using the spiritual/religious dimensions of individuals within their care. The participants will witness interviews with three psychiatrists from different spiritual/religious backgrounds to gain an understanding of the complexity of the issue particularly in a multicultural context. The participants will then have the opportunity to reflect on what they have noticed in the interviews and how they could build relationship and collaboration with psychiatrists.

#### Workshop Goals

1. Obtain an overview of the research that has been performed on the attitudes of psychiatrists toward using spiritual/religious variables in their practice
2. Have the opportunity to witness interviews with three psychiatrists each from different spiritual/religious backgrounds
3. Have the opportunity to work together in small groups to reflect on how to build relationship and collaboration with psychiatrists

## **M1.19**

### **Journeying Together: Partnership with Congregational Caregivers**

**Chaplain Rozann Allyn Shackleton, M.Div., M.A., BCC**

Coordinator, Congregational Health Partnership  
Advocate Good Shepherd Hospital  
Barrington, Illinois

**Rabbi Jodie Futornick, M.A., BCC**

Staff Chaplain  
Advocate Good Shepherd Hospital  
Barrington, Illinois

This workshop presents a model for educating and supporting lay spiritual caregivers engaged in ministry to patients in acute care settings or residents of long-term care facilities. It focuses on integration of the individual's faith journey and lived experience with the role as spiritual caregiver as well as building community between the caregivers and the chaplaincy staff. This 20-hour program utilizes didactic presentations, outside reading, ecumenical/interfaith, worship and peer group interaction.

#### Workshop Goals

1. Understand the importance of educational outreach to faith communities
2. Utilize the spiritual care partnership model to develop a continuing education program for lay spiritual caregivers
3. Build community with lay spiritual caregivers who serve the patients/residents of their institutions

## **M1.20**

### **Wrestling with Hope: Finding a Life of Meaning in the Midst of Suffering**

**Barry Morris, M.Div.**

Director of Spiritual Care  
Randolph Hospital  
Asheboro, North Carolina

**Christine McCarty, M.D.**

Director  
Randolph Cancer Center  
Asheboro, North Carolina

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As we care for patients in our healthcare communities, we know the affect crisis has on their ability to be hopeful about the future. In this session, we explore the meaning of hope from both a medical and spiritual perspective: an oncologist and a chaplain as they have collaborated on a Palliative Care team for five years.

#### Workshop Goals

1. Discover the effects of true hope on the mind/body connection
2. Help persons to envision a meaningful future story
3. Understand similarities and differences of a multi-disciplined approach to hopefulness

## **M1.21**

### **Removing Planks from Our Eyes: Caring Without Judging**

#### **Rabbi Suzanne Griffel, MAHL**

Rabbi, Jewish Care Services  
Midwest Palliative and Hospice CareCenter  
Glenview, Illinois

#### **Deborah Buscemi, MSW, LCSW**

Social Worker  
Midwest Palliative and Hospice CareCenter  
Glenview, Illinois

We need to be continually assessing our clients' strengths and needs in order to do our work; how do we create these working assessments without judging? How can we help to decrease judgmentalism in healthcare and in the world at large? We will wrestle with these issues using religious texts from diverse traditions (including Matthew 7:5, *referenced in the title*), interactive case studies, and exercises to further develop our active listening skills.

#### **Workshop Goals**

1. Define and identify key differences between assessment and judgment
2. Have increased awareness of the fact that we often find ourselves making judgments about our clients
3. Be empowered to decrease judgmentalism in our 'village' by modeling and teaching active listening skills to our interdisciplinary colleagues and the wider community

## **M1.22**

### **A Womanist Pastoral Theological Model for Pastoral Counseling with African American Clergywomen in Black Church Leadership**

#### **The Rev. April C. Wells, Th.D.**

Founder and Executive Director  
Wells of Wholeness, Inc. Faith-Integrated Counseling and Education Centers for Whole-Being  
Duluth, Georgia

This presentation will highlight Dr. Wells' doctoral research, which examines psychological, socio-cultural, and theological issues related to intimate violence and institutional abuse (e.g., childhood sexual abuse, rape, domestic violence, sexual harassment, gender bias, and sex discrimination) against African American clergywomen in Black church leadership. Using 'midwife', 'womb', and 'voice' as metaphors to describe the role of the pastoral counselor as 'wom[b]entor', a theoretical framework of Womanist theology, African-centered psychology, and Relational-Cultural theology will be employed to illustrate a Womanist Pastoral Theological model for pastoral counseling.

#### **Workshop Goals**

1. Become culturally competent by developing an awareness and sensitivity of African American clergywomen's historical and contemporary culture so that therapists practice

- the ministry of pastoral care and counseling in ways that are not only successful, but also faithful
2. Become educated, and in some cases, re-educated about the worldview of African American clergywomen and the Black church
  3. Develop an ability to perform cultural assessments that lead to treatment plans for African American clergywomen's 'whole-person'
  4. Develop an ability to interact and engage meaningfully with African American clergywomen counselees

### **M1.23**

## **Beyond Disciplinary Boundaries: Standing in the Crossroads of Religion and Health**

### **John Blevins, Th.D.**

Assistant Professor of Pastoral Theology  
Candler School of Theology at Emory University  
Atlanta, Georgia

### **Joyce Burkhalter Flueckiger, Ph.D.**

Professor, Department of Religion  
Emory University  
Atlanta, Georgia

This workshop offers a new model for exploring the intersections between religion and health by identifying contexts that span religious and medico-scientific worldviews. In such contexts, practitioners can appreciate the crossroads of worldviews while maintaining the particular, technical knowledge of their own discipline. Offering two examples, the presenters will demonstrate how these contexts proliferate in clinical and religious institutions and demonstrate the kinds of interdisciplinary conversations that can emerge from these contexts.

### **Workshop Goals**

1. Name three characteristics found in contexts that allow for interdisciplinary conversation regarding religion and health
2. Describe two such contexts based on the presenters' own research
3. Identify a similar kind of context in their own clinical, academic, or spiritual/pastoral practice

## **M1.24**

### **Texts of Our Disciplines/Texts of Our Lives: A New/Old Model for Exploring Cross-Cultural and Cross-Disciplinary Creativity**

#### **Rabbi Nancy H. Wiener, D.Min.**

Director

Blaustein Center for Pastoral Care, Hebrew Union College  
New York, New York

#### **Rachel Ettun, M.A.**

Director, 'Mezorim' Training Program for Pastoral and Spiritual Care  
Blaustein Center for Pastoral Care, Hebrew Union College  
Jerusalem, Israel

Traditionally, Jews study with partners (chevruta) who bring different understandings and experiences to the table. Exploring familiar and unfamiliar texts in light of real-life experiences, study partners uncover new, usable insights. Four years ago, we, an Israeli family therapist and an American Reform rabbi, formed a chevruta. This workshop will focus on this model of study and highlight some of the fruits that it is bearing in seminary education and clinical practice in the U.S. and Israel.

#### Workshop Goals

1. Gain familiarity with the power of the traditional Jewish model of studying with a partner whose knowledge and experience differ from one's own
2. Appreciate a new model for initiating and sustaining interdisciplinary, international creativity and dialogue
3. Understand the ways that learning and collaborating with practitioners of other disciplines can enrich our understanding of ourselves and our work

## **M1.25**

### **The Grief Born of Injustice**

#### **Melissa M. Kelley, Ph.D.**

Assistant Professor of Pastoral Care and Counseling  
Boston College School of Theology and Ministry  
Medfield, Massachusetts

While painful injustice may leave much grief in its wake, the grief born of injustice is a largely unexplored frontier, and we know little about the particular features, dynamics, challenges, and consequences of this grief experience. Drawing on contemporary grief research and theory, this workshop offers a theoretical template for exploring the grief born of injustice and considers the role and responsibility of the spiritual/pastoral caregiver in creating a village of care amid terrible injustice.

#### Workshop Goals

1. Identify a theoretical template for framing exploration of the grief born of injustice
2. Discuss possible linkages between injustice and grief

3. Consider the particular role and responsibility of the spiritual/pastoral caregiver in creating a village of care amid injustice

## **M1.26**

### **Seeing Hospital Chaplaincy through a Sociologist's Eyes: An Overview**

#### **Wendy Cadge, Ph.D.**

Assistant Professor of Sociology  
Brandeis University  
Waltham, Massachusetts

This workshop will describe the history and development of hospital chaplaincy as it appears to a sociologist. It will include basic historical information about the reasons why hospital chaplaincy began, where it began, how the training of hospital chaplains changed over time, and what role the Joint Commission and professional organizations of chaplains played in these processes. I will pay particular attention to attempts chaplains have made to professionalize and to the diverse ways chaplains are organizationally integrated into different hospitals (as staff, volunteers, etc.) at present. This talk is based on detailed historical research and interviews with more than 100 hospital chaplains.

#### Workshop Goals

1. Be aware of the history of hospital chaplaincy
2. Understand what factors lead some hospitals but not others to have chaplains
3. Understand the history of Joint Commission policies around religion and spirituality

## **M1.27**

### **Nurturing Hope in Children: Identity, Agency, Eschatology**

#### **Duane R. Bidwell, Ph.D.**

Assistant Professor of Pastoral Theology, Care, and Counseling  
Phillips Theological Seminary  
Tulsa, Oklahoma

The nurture of hope is central to pastoral care and counseling, yet recent pastoral theologies of hope are rooted in adult experience. This workshop correlates a Christian understanding of hope with a psychological model of hope to clarify ways in which pastoral caregivers can develop and strengthen the cognitive skills that contribute to hopefulness in children. Special attention is given to enhancing children's agency and contributing to identity in ways that nurture hope.

#### Workshop Goals

1. Learn a cognitive model of childhood hopefulness that offers a helpful conceptual approach to pastoral care and counseling with children in despair and crisis
2. Learn at least two interventions by which pastoral caregivers can nurture hope in children
3. Reflect on ways that religious attitudes toward children enhance and limit childhood hopefulness

## M1.28

### **Hope versus Despair: Educational Spirituality Groups for Mental Health Patients**

#### **The Rev. Roger J. Ring**

Coordinator of Clinical Pastoral Education  
Mayo Medical Center  
Rochester, Minnesota

Hope is a necessary construct for good mental health. This workshop will feature hope as well as other spiritual themes as healing agents in the ecumenical interfaith educational spirituality groups taught at the Mayo Clinic Generose Hospital. The second half of the workshop will be a colloquium to hear from participants how they utilize, teach, and deliver spiritual/religious themes in their unique ministry settings. Annotated bibliographies on hope and mental health ministry will be included.

#### Workshop Goals

1. Become aware of the numerous dimensions of hope and other spiritual themes which can be presented educationally to mental health patients
2. Have the opportunity to share experiences, ministry skills, and group processes for their own professional experiences which have successfully engendered hope in the mentally ill populations
3. Receive annotated bibliographies on hope and mental health ministry, to become aware of current studies and classic works purposeful to those serving the mentally ill

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**Monday, February 2, 2009**

**3:30 p.m. – 5:00 p.m.**

## **M2.1**

### ***The Role of Religion and Spirituality in Crises and Disasters: Appropriate Interventions***

**Rev. Dr. Jan McCormack, D.Min., BCC**

Director, Chaplaincy Training Center  
Assistant Professor, Chaplaincy and Pastoral Counseling  
Denver Seminary  
Littleton, Colorado

Attendees will understand and utilize the role of spirituality and religion in the pluralistic milieu of crisis and disaster events. Information will be applicable for professional and volunteer chaplains of all faiths through the topics of: Theological Issues; Two Different Types of Disasters; Ministry Needs and Initial Ministry Roles in Disasters. Examples and scenarios will be presented from Dr. McCormack's 30 years of experience. Case examples and questions from attendees will be encouraged.

#### **Workshop Goals**

1. Be able to identify three types of faith philosophies and how these philosophies help determine a person's response in the midst of crisis and disaster
2. Be able to list the differences and similarities of faith responses to Natural Disasters versus Human-Caused Disasters
3. Explore ways to appropriately employ theology and pastoral care in the midst of crises and disasters

## **M2.2**

### **Native American Spirituality and the Healthcare System**

**Rev. Dr. Fred D. Wilcoxson, Ph.D.**

Supervisor of Pastoral Care  
Health Central  
Ocoee, Florida

**Lee Standing Bear Moore, B.S.**

Spiritual Elder of Manataka  
Manataka American Indian Council  
Hot Springs National Park, Arkansas

**Bro. Scott Alexander Fleming**

Chaplain Intern  
Health Central  
Ocoee, Florida

Native American Spirituality and the Healthcare System bring into focus the urgency for the healthcare system to recognize the spiritual needs of Native Americans. North American indigenous

people have not been afforded access to their traditional ‘mind, body, spirit’ care. It is a general belief within the spiritual and religious community that we can be and are healed by our ‘faith’. Far too many Native Americans are being denied appropriate contact with their traditional faith.

#### Workshop Goals

1. Understand Native American Spirituality as both religious and cultural
2. Understand the Federal mandates and laws that afford American Indians certain rights
3. Be able to integrate the spiritual needs of American Indians into the healthcare system

### **M2.3**

#### **Beyond Religious Language in Spiritual Caregiving**

**Charles D. Mayer, Psy.D.**

Psychotherapist

New York, New York

Chaplains, Pastoral Counselors, and other providers of spiritual care are regularly challenged to work with diverse religious orientations, and to provide spiritual care across significant boundaries of difference. Beginning with a Freudian/Jungian synthesis, this workshop will offer concrete ways of conceptualizing and practicing within such contexts.

#### Workshop Goals

1. Appreciate the significance of a Freudian/Jungian synthesis for spiritual caregiving
2. Understand the usefulness of the synthesis for spiritual caregiving that does not necessarily use religious language
3. Identify ways in which their current ministries already include aspects of the approach presented, and how the approach may be further integrated

### **M2.4**

#### **Cultural Collaboration in an Inter-Ethnic Supervisory Relationship: Where West Meets East in Harmony**

**Rev. Yoke Lye Lim Kwong**

Director of Spiritual Care Services and Clinical Pastoral Education

Howard Regional Health System

Kokomo, Indiana

By exploring our familiar and primary supervisory models which are Euro-centric, we will recognize that in an inter-ethnic supervisory relationship, ethnocentrism and cultural impasses are expected. Examining non-Western worldviews and ethnic theology may collectively embrace openness to move from stances of centrality to mutuality and inclusiveness. We hope to create pathways for harmony and collaboration as a healing community. Text for dialogue: *Proverbs of Ashes* by Rita Nakashima Brock and Rebecca Ann Parker.

#### Workshop Goals

1. Recognize the place of ethnicity and cultural dynamics in the supervisory process

2. Acknowledge the cultural dynamics between themselves (supervisors) and their trainees, therefore broadening their repertoire of assessment and interventions
3. Appreciate the role of ethnicity in developing/exploring supervisory models that will support a collaborative spirit which balances the “threats of moving away” from Euro-centric models to models that use ethnic theology

## **M2.5**

### **Creative Approaches to Spiritual Care: Applied Lessons from an Interfaith Perspective**

**Rev. Dr. Gina Rose Halpern**

Founding Director

The Chaplaincy Institute for Arts and Interfaith Ministries  
Berkeley, California

Even if you feel that you are not creative, or find interfaith materials like meditation outside of your spiritual comfort zone, this workshop can give you take home tools and instill a sense of greater confidence for your spiritual care practice. Having taught these techniques to hundreds of individuals, and used them on myself during open heart surgery, I believe that at least one practice or more shared today can enhance your spiritual care vocabulary.

#### Workshop Goals

1. Gain a series of practical creative tools that you can take home and apply in your spiritual care practices. These techniques can have application for pre- and post surgery, and address issues related to intubations, cardiac care, and anxiety
2. The Creative Approaches we will investigate include: Guided Imagery and Visualization, Art and Music at the Bedside, Creative Approaches to Meditation and Prayer, and Tools for Stress Reduction
3. The Interfaith perspective we will be using will enhance intercultural comfort and competency
4. The creative tools we will be exploring can also be useful for professional self-care

## **M2.6**

### **Spirituality and Mental Health: Pastoral Care in the Treatment of the Mentally Ill**

**Rabbi Benjamin Samson, M.H.L.**

Chair and Jewish Chaplain, Department of Pastoral Care  
Creedmoor Psychiatric Center  
Queens Village, New York

**Rev. Jeffrey Williams, B.B.A., Th.B.**

Protestant Chaplain  
Creedmoor Psychiatric Center  
Queens Village, New York

Define and explain the role of the Chaplain in the treatment of mentally ill patients confined to hospitals and adult residences. We will explain the role of religion/spirituality in the treatment of patients suffering from mental illness.

#### Workshop Goals

1. Develop increased sensitivity to and appreciation for the place of spirituality in the life of the patient
2. Understand the role of pastoral care in the life, treatment, and community of the patient
3. Understand the relationship of the chaplain to the other members of the treatment team

## **M2.7**

### **Moral Distress: Diagnosis and Healing**

**Mary Lou O’Gorman, M.Div., BCC**

Director of Pastoral Care  
Saint Thomas Hospital  
Nashville, Tennessee

Healthcare today provides a ripe climate for ‘moral distress’ occurring in patients, families, and caregivers. The causes are multi-factorial, generating a range of feelings and often the perception of failure to fulfill commitments. Personal and professional integrity can be challenged. Unless moral distress is addressed, competent caregivers may find themselves ‘burnt-out’, leaving a profession where they have found meaning and purpose. This presentation will define moral distress, discuss strategies to address it, and facilitate healing.

#### Workshop Goals

1. Define moral distress and explore factors that contribute to such distress
2. Identify strategies to address the moral distress of caregivers as well as of patients and their families
3. Identify the characteristics of effective organizations and healing teams

## **M2.8**

### **It Takes a Village: Spiritual Care for Family Caregivers across the Healthcare Continuum**

**Rabbi Dayle A. Friedman, MSW, MAJCS**

Director  
Hiddur: The Center for Aging and Judaism of the Reconstructionist Rabbinical College  
Wyncote, Pennsylvania

**The Rev. Margaret A. Muncie**

Education Acting Director, Pastoral Care and Education  
St. Luke’s – Roosevelt Hospital Center  
New York, New York

This workshop will examine pastoral caregivers’ roles in supporting family caregivers facing wrenching choices, formidable burdens, and conflicting obligations. We’ll explore caregivers’ spiritual needs across the continuum of care, from the sudden onset of caregiving in acute care to

the long haul of caring for frail elders. We will investigate tools and values within Jewish and Christian traditions to nurture family caregivers. We'll use case studies to apply this material to our own work environments.

#### Workshop Goals

1. Identify key spiritual needs and dilemmas of family caregivers across the spectrum of care
2. Gain skill in accessing spiritual resources within caregivers' faith traditions and communities
3. Understand different roles of the pastoral care professional from crisis support through chronic care and end stage hospice care

## **M2.9**

### **The Power of Lament to Create a Village of Care**

#### **Pat Seale, M.T.S.**

Casual Chaplain  
Misericordia Community Hospital  
Edmonton, Alberta, Canada

#### **Rev. Deborah Everett, Th.M.**

Clinical Pastoral Educator  
Royal Alexandra Hospital  
Edmonton, Alberta, Canada

This interactive workshop will discuss classical and post-modern forms of lament and the power of rituals of lament to create a 'village of care' around persons experiencing anger or grief at loss. Participants will have an opportunity to relate forms of lament to their personal and professional life. Presenters will include research, professional, and personal experiences concerning dementia; using laments in bereavement and caregiver support groups; and in creating a 'village of care' after Chaplain positions were eliminated.

#### Workshop Goals

1. Have an understanding of various forms of lament, from classical psalms to post-modern rituals
2. Become aware of rituals of lament and the power they have in building 'villages of care' around colleagues, staff, family, caregivers, and persons experiencing anger or grief at losses not directly associated with death
3. Have an opportunity to explore how various forms of lament might assist participants in the midst of their own experiences of loss

## M2.10

### Using the Brain for a Change: Neuroscience and Narrative Therapy

**Earl J. Nichols, D.Min.**

Pastoral Counselor  
Bradenton, Florida

**Rev. Frank Woggon, Ph.D.**

Clinical Pastoral Education Supervisor  
University of Louisville HealthCare  
Louisville, Kentucky

**Rev. Wayne E. Gustafson, D.Min.**

Pastoral Counselor/Psychotherapist  
Susquehanna Family Counseling Ministry  
Ithaca, New York

SOLD OUT

This workshop will focus on a present client of the presenter. She has been diagnosed with Major Depression and Borderline Personality Disorder. She has a history of self mutilation. The presentation will focus on Attachment Disorders from Neuroscience and on Narrative Therapy for treatment.

#### Workshop Goals

1. Be able to identify the four attachment schemas and their symptoms in adults with Borderline Personality Disorder
2. Identify specific implications of a neuroscience understanding of Attachment Schema for treating Borderline Personality Disorder
3. Identify specific ways in which Narrative Therapy can be used to treat Borderline Personality Disorders

## M2.11

### Ten Stories, Three Streams: Teaching Tales from Buddhism

**Rev. Jennifer Block, M.A.**

Chaplain and Public Education Director  
Zen Hospice Project  
San Francisco, California

**Carlyle Coash, M.A., BCC**

Manager of Spiritual Care  
Kaiser Permanente Santa Theresa Medical Center  
San Jose, California

For over 2,500 years, Buddhist teaching tales have guided, inspired, and comforted people on the spiritual path. They illustrate principles of moral conduct that cultivate individual liberation as well as generosity and peace in communities. Through lecture and clinical examples, this session presents ten stories of meaning for use with Buddhist patients. Significant distinctions between the three

major streams (denominations) of Buddhism will also be addressed through the comparison of these stories with one another.

#### Workshop Goals

1. Identify ten Buddhist stories for use in spiritual care
2. Explain significant differences between the three primary streams (denominations) within Buddhism
3. Understand the impact of these on the wellness of Buddhist patients and communities, particularly during times of suffering and crisis.

## **M2.12**

### **Encouraging and Engaging Muslim Chaplains**

#### **C. George Fitzgerald, S.T.D.**

Director, Spiritual Care Service  
Stanford University Medical Center  
Stanford, California

Islam is projected to become the second largest religious group in the U.S., yet within the field of chaplaincy, the profession of the Muslim chaplain is in an early stage of development. This workshop will focus on encouraging the development of the field of Muslim chaplaincy while also fostering an engagement of mutual learning.

#### Workshop Goals

1. Have a greater understanding of the current Islamic structure of chaplaincy
2. Have a clearer understanding of the Islamic ordination process
3. Have a fuller understanding of individual and family needs of Muslim patients

## **M2.13**

### **Two Voices Speaking a Common Language of Hope: Spiritual Care and Bioethics in Creative Collaboration**

#### **Jim Huth, Ph.D.**

Corporate Professional Leader, Spiritual Care Services  
Toronto Rehabilitation Institute  
Toronto, Ontario, Canada

#### **Barbara Secker, Ph.D.**

Pillar Leader, Ethics and Spiritual Care  
Toronto Rehabilitation Institute  
Toronto, Ontario, Canada

#### **Robert Mundle, Ph.D. (cand.)**

Chaplain  
Toronto Rehabilitation Institute  
Toronto, Ontario, Canada

Showcasing the distinctive collaborative relationship between Ethics and Spiritual Care as a single corporate pillar at Toronto Rehabilitation Institute, we will present examples drawn from clinical chaplaincy experience, bioethics case consultations, and interdisciplinary education initiatives between Toronto Rehab and the University of Toronto's Joint Centre for Bioethics. Discussion will focus on topics including the distinct yet complementary roles of chaplaincy and ethics, professional competencies for chaplains and bioethicists, and patient expectations of chaplains and bioethicists.

#### Workshop Goals

1. Understand better how to create or enhance an active and collaborative relationship between bioethics and spiritual care programs
2. Be able to assist healthcare teams to identify better the spiritual concerns of patients as an essential component of team members' professional competencies related to ethical awareness, reflection, and response
3. Be able to attend to personal narratives as a way to identify how spiritual and religious beliefs and values influence patients' ethical decision making

## **M2.14**

### **Considerations for Collaboration I: Piloting Training Programs**

#### **Rev. John C. Pearson, D.Min.**

Director of Pastoral Care  
Beverly Hospital/NHS  
Beverly, Massachusetts

#### **Rev. Junietta B. McCall, D.Min.**

Director of Pastoral Psychotherapy and Counseling Education  
Beverly Hospital/NHS  
Beverly, Massachusetts

#### **Rev. Harry E. Woodley, M.Div.**

Co-Director of Pastoral Psychotherapy and Counseling Education  
Beverly Hospital/NHS  
Beverly, Massachusetts

#### **Rev. Mary Martha Thiel, M.Div.**

Director of Clinical Pastoral Education  
Hebrew SeniorLife/Hebrew Rehabilitation Center  
Boston, Massachusetts

#### **Joan Rossi, Ph.D.**

Chaplain Supervisor  
Beverly Hospital/NHS  
Beverly, Massachusetts

The increasing complexity of our post-modern world requires sophisticated new models of thinking about providing services, conducting training programs, and developing relational systems. To respond to this need this workshop will present a training model based on collaboration with five clinical pastoral cognate groups. Panel members from a variety of perspectives will reflect on the

strengths and challenges of attending to multiple training programs. Participants will creatively explore ways to increase collaboration in their own settings.

### Workshop Goals

1. Hear about a training model based on collaboration with five clinical pastoral cognate groups
2. Reflect on strengths and challenges of attending to multiple cognate training missions and programs
3. Identify ways to increase collaboration in their settings

## **M2.15**

### **What to Do When the Well Runs Dry**

#### **Martha Rutland, D.Min., BCC**

Director of Clinical Pastoral Education  
VITAS Innovative Hospice Care  
Miami, Florida

#### **Elizabeth Knowlton, LCSW**

Bereavement Services Manager  
VITAS Innovative Hospice Care of Central Florida  
Orlando, Florida

#### **Paula Desjardin, Ph.D., RN, CHPN**

Nurse Mentor  
VITAS Innovative Hospice Care of Central Florida  
Orlando, Florida

#### **Barry Kinzbrunner, M.D., F.A.C.P.**

Executive Vice President and Chief Medical Officer  
VITAS Healthcare Corporation  
Miami, Florida

Creating a spiritually, physically, and emotionally sustainable environment is essential for healthcare professionals. This workshop will help participants identify preconditions for drought, for loss of spirit, energy, compassion; determine support systems personally and professionally; receive tools for discovering untapped resources and strengthening known sources for renewal; recognize how to build sustainable patterns for relationship, productivity, and life; experience the enrichment of laughter, music, poetry, and movement; and take back ways to develop sustainable mind, body, and spiritual fitness.

### Workshop Goals

1. Identify spiritual, physical, and emotional water sources
2. Trace patterns of drought and renewal
3. Receive tools for sustainability

SOLD OUT

## **M2.16**

### **The Role of Spiritual Care in Combating Racism**

#### **Solomon Kendagor, Ph.D., BCC**

Staff Chaplain  
Barnes-Jewish Hospital  
St. Louis, Missouri

Based on previous workshops, racism is a daily experience for many including some chaplains. The workshop will address racism from an historical perspective demonstrating how colonialism contributed to racism as experienced today. The workshop will also address the way racism impacts the victims, institutions, and society in general. A PowerPoint presentation and lively discussion will characterize the workshop which will engage each participant in discussing most effective ways of addressing racism on personal and institutional levels.

#### Workshop Goals

1. Articulate how racism is a spiritual care issue
2. Define ways to participate in addressing the issue of racism on an institutional level
3. Enhance personal ability to provide spiritual care to the victims of racism

## **M2.17**

### **Chaplains in Interfaith Dialogue**

#### **Rabbi Naomi Kalish, M.A.**

CPE Supervisor  
St Luke's – Roosevelt Hospital Center  
New York, New York

#### **Chaplain Tom Chirido, M.Div., BCC**

Supervisory Resident  
North Shore University Hospital – The HealthCare Chaplaincy  
New York, New York

Often chaplaincy departments embody diversity, but interfaith differences remain unexplored. Participants in this workshop will participate in or observe four belief practices or ceremonies from Buddhist, Christian, Jewish, and Muslim traditions. They will reflect real practices of patients or clients and will be presented authentically during the workshop. Through participation in a small process group, participants will learn an innovative skill-based model for dialogue.

#### Workshop Goals

1. Gain knowledge about the diverse and meaningful practices of some patients/clients while being introduced to a larger diversity of these groups
2. Learn and experience a process group guided by the “Rights, Responsibilities, and Skills of Dialogue” a skill-based rubric for interfaith dialogue developed by the National Conference for Community and Justice (formerly the National Association of Christians and Jews) and exploring the difficulties of dialogue
3. Learning theoretical and conceptual approaches to multicultural collaboration and service as it is relevant to chaplaincy

## **M2.18**

### **The Fox, the Ship, and the Carpet: Utilizing Sacred Stories to Address Dilemmas at the End-of-Life**

**Rabbi Simon Hirschhorn, M.S., M.A.**

Director of Religious Affairs  
The Hebrew Home at Riverdale  
Riverdale, New York

**Sr. Joan Gannon, M.A., RSCJ**

Community Life Coordinator  
Teresian House Center for the Elderly  
Albany, New York

SOLD OUT

This workshop explores how sacred stories are uniquely fit to provide a renewed framework in which dilemmas can be experienced as mindful moments allowing all involved to grow in the process. In particular we will address the spiritual aspects around the issues of withholding nutrition and hydration (the fox), life beyond death (the ship), and questions about the meaning of suffering (the carpet). Participants will also share stories from their own traditions.

#### Workshop Goals

1. Identify the unique importance of stories in addressing spiritual issues
2. Examine three parables as they relate to key dilemmas at the end-of-life
3. Share stories from your own sacred traditions

## **M2.19**

### **Training for Psychological First Aid for Community Religious Professionals**

**Melissa Brymer, Ph.D., Psy.D.**

Director, Terrorism and Disaster Programs  
National Center for Child Traumatic Stress, UCLA  
Los Angeles, California

**Rev. George F. Handzo, M.A., M.Div., BCC**

Vice President, Pastoral Care Leadership and Practice  
The HealthCare Chaplaincy  
New York, New York

**Peter Kung, M.Div.**

Director of Informatics and Technology  
National Center for Child Traumatic Stress, UCLA  
Los Angeles, California

Participants in this workshop will receive the core skills of Psychological First Aid for Community Religious Professionals (PFA-CRP). PFA-CRP is an evidence-informed intervention to help children, adolescents, adults, and families in the immediate aftermath of disaster. PFA-CRP is designed to reduce initial distress caused by disasters and to foster short- and long-term adaptive

functioning and coping. Participants will actively practice these skills and learn how to adapt them with culturally diverse populations and in different disaster settings.

#### Workshop Goals

1. Understand the evidence-informed principles underlying Psychological First Aid for Community Religious Professionals
2. Understand basic objectives and intervention strategies of Psychological First Aid for Community Religious Professionals
3. Understand how to enhance provider care in organizations and personally

## **M2.20**

### **Working Collaboratively to Provide for the Spiritual Care of Trauma Patients**

#### **Rev. Shannon R. Borchert, M.Div., BCC**

CPE Supervisor  
Wesley Medical Center  
Wichita, Kansas

#### **David Acuna, D.O.**

Trauma Surgeon/Critical Care Intensivist  
Wesley Medical Center  
Wichita, Kansas

#### **Gina M. Berg-Copas, Ph.D.**

Teaching Associate  
Kansas University School of Medicine – Wichita  
Wichita, Kansas

When a trauma team works collaboratively for the healing of body, mind, and spirit, the results for patients can be astonishing. This program will examine the structure and function of a level I trauma center and how the interdisciplinary functioning of the team positively impacts outcomes for the patients. This three-person panel consisting of a trauma surgeon, a researcher, and a board certified chaplain, will present a model for how spirituality can be effectively incorporated into the treatment of patients with traumatic injury.

#### Workshop Goals

1. Hear the perspective of a trauma surgeon who describes the demographics of a ‘typical’ trauma population, and the main objectives of a trauma surgeon. The surgeon will also describe his view of the chaplain on the trauma team and how a physician can integrate concepts of spiritual care into conversations with patient and families
2. Understand the collaborative nature of a trauma team that focuses on the physical, emotional, and spiritual needs of the patient and family. The chaplain will describe the scope of service of a spiritual caregiver on the trauma team including a ‘map’ of the trauma room, and roles of the chaplain especially during the initial resuscitation phase
3. Describe the collaboration between trauma surgeons, a medical researcher, and chaplains to improve the delivery of care, increase patient satisfaction, and produce valuable research adding to the knowledge base of pastoral care. A researcher will describe her relationship to the team and present preliminary data on how chaplains on the trauma team are viewed by patients and staff. She will also describe how she is teaching chaplains to perform and publish their own research

## **M2.21**

### **Integrating Spirituality and Healing: An Active Approach within the Continuum of Spiritual Care – Informed Through Research**

#### **Rev. Patricia Megregian, M.Div., BCC**

Integrative Medicine Specialist  
Children's Memorial Hospital  
Chicago, Illinois

#### **Sheila Wang, Ph.D.**

Research Director  
Children's Memorial Hospital  
Chicago, Illinois

A team of chaplain and researcher explore the possibilities of expanding spiritual care beyond its traditional scope to include a pro-active spiritual healing practice. This team implemented a program at Children's Memorial Hospital in Chicago, Illinois, which was a unique expression of spiritual care with complementary therapies and developed research methodology to understand the impact of these interventions on hospitalized children, their parents, and hospital staff. Learn about their successes and challenges in founding the program, their research methodology and results, and ways to use this information in your own practice. There will be a discussion of the role of chaplains in integrative medicine practices, the ethics involved in spiritual healing, and the possibilities for the future.

#### **Workshop Goals**

1. Learn about complementary therapy practices and how they integrate into traditional spiritual care
2. Learn about research related to the physiology of compassion
3. Understand basic issues related to research in the area of spiritual care
4. Learn the role of chaplains in integrative medical practice, ethics, and possibilities

## **M2.22**

### **Self Assessed Spiritual Skills of Healthcare Professionals**

#### **Gordon J. Hilsman, D.Min.**

Manager of CPE  
Franciscan Health System  
Tacoma, Washington

#### **Frederick A. 'Rick' MacCornack, Ph.D.**

Chief Systems Integration Officer  
Northwest Physicians Network  
Tacoma, Washington

#### **Juan C. Iregui, M.D., M.A.**

Hospice and Palliative Medicine Physician  
Franciscan Health System  
Tacoma, Washington

A CPE supervisor, a professional epidemiologist, and a palliative care physician will present results of a survey of physicians, nurses, healthcare managers, professional chaplains, and CPE supervisors regarding their self assessed 'Spiritual Skills'. Participants will complete the same survey instrument in the workshop (10-15 minutes) and then compare their scores with the presented survey results. Dialogue will be facilitated.

#### Workshop Goals

1. Compare your own self assessed spiritual skills with those of physicians, nurses, healthcare managers, and members of your own professional associations
2. Recognize the differing spiritual skill tendencies of the five healthcare professions, including strengths and professional needs for further development
3. Appreciate the notion of 'Spiritual Skill' and its value in the future development and integration of healthcare systems.

### **M2.23**

#### **Evangelicals in Chaplaincy: Developing a Theological Construct with a Pastoral Perspective**

**Rev. Donna K. Herrick, M.Div., D.Min. (cand.)**

ACPE Supervisor and Program Manager  
Loma Linda University Medical Center, Chaplain Services  
Loma Linda, California

The changes in the pastoral care world are undeniable. The challenges, toward which diverse religious perspectives and diverse cultural encounters catapult us, deepen conversation about our theological rooting. What happens when one is called to this ministry with a history that purports a 'narrow road' theology? Is professional chaplaincy for the mainline liberal Christian whose theology already is expansive enough to manage this tension? What would a reconstructed theology for the Evangelical look like if that person desires to fulfill the call in the chaplaincy context? This workshop hopes to invite conversation around the belief that this is possible and bring affirmation to those who are serving.

#### Workshop Goals

1. Understand the history of theological development within the professions of chaplaincy and chaplaincy training
2. Articulate the tensions involved theologically when evangelicals, those more conservative in their Christian perspective, engage the profession of chaplaincy, an interfaith enterprise
3. Engage various theological responses to this tension
4. Develop the beginning of your own pastoral theology in light of this challenge

## **M2.24**

### **The Crucible of Grace: A Support Group Model for Adults with Sudden Child-Death Grief**

**The Rev. Norval ‘Nick’ McDonald, M.Div., BCC**

Spiritual Care Coordinator  
Upper Chesapeake Health  
Bel Air, Maryland

Each year, there are more than 20,000 cases of sudden death among children in the United States. In 2006, a chaplain, nurse, and social worker started an eight-week support group on behalf of adults who had experienced the sudden death of a child between the ages of 1 to 25. Three years later, they feel ready to share the program and their insights with peers who would like to explore creating similar programs in their communities.

#### **Workshop Goals**

1. Describe the spiritual, emotional, behavioral, and physical aspects of grief which accompany the sudden traumatic death of children through natural causes, unintentional injury, suicide, and homicide
2. Identify the key elements, resources, and interdisciplinary team members of the Adults with Sudden Child-Death Grief Support Group program offered by Upper Chesapeake Health
3. Develop a parallel, yet, unique child-death support program in the institutions and communities in which you serve

## **M2.25**

### **Spiritual Care for Healthcare Providers**

**Dawn M. Grinenko, M.D.**

Physician, Combined Internal Medicine and Pediatrics  
Hospice of the Nature Coast  
Gainesville, Florida

**Carol Ludwig, M.A., Ph.D. (cand.)**

Faculty Member and Co-Founder  
Audire Spiritual Direction Formation Program and Center for Spiritual Care  
Vero Beach, Florida

**J. Dan Robinson, Pharm. D.**

Professor of Pharmacy and Medicine, Assistant Director of Experiential Programs  
College of Pharmacy, University of Florida  
Gainesville, Florida

**Liz Budd Ellmann, M.Div.**

Executive Director  
Spiritual Directors International  
Bellevue, Washington

This workshop will offer participants an opportunity to explore spiritual practices and interventions designed to improve spiritual well-being of healthcare providers. Presenters will discuss the problems contributing to compassion fatigue and explore spiritual practices and settings offered in the workplace which have been identified as helpful in restoring balance and spiritual well-being to healthcare providers with the goal of improving patient care. Three 30-minute segments will be used to address the problem, review potential solutions, and develop a plan to take home.

#### Workshop Goals

1. Explore and identify aspects of the healthcare setting that lead to compassion fatigue and burn out in healthcare providers and ultimately jeopardize care of patients
2. Identify spiritual practices and settings to provide spiritual care to and improve the spiritual well-being of healthcare providers
3. Create an action plan to implement change in your own setting

## **M2.26**

### **Excellence in Interdisciplinary Care: Social Work and Spiritual Care Partnering to Effect Change**

#### **Linda F. Piotrowski, M.T.S., BCC**

Spiritual Care Coordinator/Chaplain  
Dartmouth-Hitchcock Medical Center  
Lebanon, New Hampshire

#### **Donna L. Soltura, MSW**

Palliative Care Continuing Care Manager  
Dartmouth-Hitchcock Medical Center  
Lebanon, New Hampshire

Truly interdisciplinary care is not a dream. It becomes a reality when professionals live and work with courage and intentionality. Join us as we explore the possibilities, realities, joys, and challenges of working as an interdisciplinary team. Together we will share strategies to employ in ensuring social work and spiritual care their rightful place on the interdisciplinary team.

#### Workshop Goals

1. Understand the roles of the chaplain and social worker on one interdisciplinary palliative care team
2. Learn how excellence in care documentation, staff support, research, education, and advocacy efforts secure the place of the psycho/social/spiritual members of an interdisciplinary team
3. Engage in care discussion cases that demonstrate how interdisciplinary care benefits patients and caregivers

## **M2.27**

### **The Important Role of Professional Chaplains in Promoting Culturally Competent, Patient-Centered Care**

#### **Amy Wilson-Stronks**

Project Director  
The Joint Commission  
Oakbrook Terrace, Illinois

#### **Jon Overvold, M.Div., BCC**

Director of Pastoral Care and Education  
North Shore University Hospital  
Manhasset, New York

Presenters will use findings from the Hospitals, Language, and Culture study to demonstrate practical ways to promote culturally competent, patient-centered care. Participants will be provided with tools to empower them to serve as champions for patients and to promote the professional chaplain as an important resource for the organization's overall quality improvement efforts. A framework for considering how chaplains and their organizations can help improve healthcare provided to diverse patients will be shared and demonstrated.

#### **Workshop Goals**

1. Identify how patient culture impacts health and healthcare by examining the findings from the Joint Commission Hospitals, Language, and Culture study
2. Identify ways that chaplains can help bridge understanding when cultural barriers are present
3. Identify ways that chaplains can contribute to their organizations' overall improvement efforts by championing principles of culturally competent, patient-centered care

## **M2.28**

### **Spiritual Care Training as Subversive Activity: How an Integrated Competency-Based and Person-Centered Pedagogy can Transform Professional Consciousness in an Emerging, Post-Modern Healthcare Profession**

#### **The Rev. Dan Cooper, M.Div.**

Clinical Practice Leader, Palliative Care Services  
Regina Qu'Appelle Health Region  
Regina, Saskatchewan, Canada

Spiritual Care providers are members of an emerging healthcare profession, with values that often run counter to the modern profession's grip on knowledge, training, practice, wealth, and power. Reflective and transformative adult learning theory has the potential to subvert the historic dominance of modern professions and cast professional formation in a solidly post-modern frame suited to the emerging workplace. This workshop will explore these theories in the context of integrated competency-based and person-centered training.

### Workshop Goals

1. Gain an understanding of reflective and transformative adult learning theory (Schön/Mezirow) relevant to the personal and professional formation of spiritual care providers
2. Gain an understanding of the morphology of emerging healthcare professions relevant to the personal and professional formation of spiritual care providers
3. Gain an appreciation for the post-modern critique of professional formation and the ways in which integrated competency-based and person-centered training can transform the modern profession's grip on knowledge, wealth, and power

*Continued on page 40*

**Tuesday, February 3, 2009**

**2:00 p.m. – 3:30 p.m.**

### **T1.1**

## **Poetry and Music: Partners in Healing Through Experiencing the Transcendent**

**Jay Stearns, Th.M.**

Director of Spiritual Care  
Pathways Addictions Treatment Center  
Annapolis, Maryland

**Sierra Stearns, Ph.D., MT-BC, F-AMI**

Co-Founder and Co-Director  
The Mid-Atlantic Training Institute for Music and Consciousness  
Annapolis, Maryland

Within any faith tradition, one's *active relationship with the Transcendent* is a vital dimension in healing. The intentional development and practice of a partnership between poetry and music offers possibilities for cultivating and sustaining pathways to this vital relationship. We will work with balance and rhythm as we develop an adequate knowledge base, move into guided experience, and step back with active imagination and reflection. Creating applications for individual 'take-aways' is an important goal for this workshop.

### **Workshop Goals**

1. Learn about the natural relationship which poetry and music hold within the realm of the creative arts
2. Discover and experience the power and healing effect of informed and skillful work with poetry and music
3. Gain greater awareness of how an active relationship with the Transcendent contributes to the healing process
4. Be guided in working for application of the experience to one's daily life and work
5. Begin to develop sustainable practices which support health and well-being utilizing the resource of this partnership between poetry and music

### **T1.2**

## **Supporting Adult Caregivers of Grieving Children: In the Hospital and Beyond**

**Beverly M. Beltramo, M.S., M.A., BCC**  
Spiritual Care Coordinator/Staff Chaplain  
Oakwood Southshore Medical Center  
Trenton, Michigan

One in 20 American children under 15 have lost a parent to death. This does not include millions who have lost a grandparent, sibling, friend, or other special person. Children's grief can look different from adult grief and the unique needs of grieving children are easily missed. Parents often turn to chaplains and other professionals for support; however children's grief is not part of most professional curricula. This workshop will offer ways to empower parents/caregivers to support a grieving child.

#### Workshop Goals

1. Understand the unique needs of grieving children, based upon current theory and research. Special focus will be placed on children's spirituality and theological understanding of death
2. Describe techniques and skills to support and empower adults caring for grieving children, including how to facilitate children's hospital visits and explain death to a child
3. Recognize what we, as pastors, community members, chaplains, parents, friends, and caregivers can do to support grieving families, both in the hospital and beyond

### **T1.3**

#### **Holding On or Letting Go: Helping Patients and Families Make End-Of-Life Medical Decisions – A Guide for Chaplains from the Jewish Tradition**

**Rabbi Zev Schostak, M.A.**

Director of Pastoral Care  
Gurwin Jewish Nursing and Rehabilitation Center  
Commack, New York

We explore critical end-of-life medical issues in the context of both contemporary bioethics and Jewish tradition, and the vital role chaplains play. Patient autonomy, for example, allows a dying patient suffering unremitting pain to request physician-assisted suicide, or a terminal wean from life-sustaining treatment. Does this conflict with Jewish tradition that life is intrinsically sacred – 'sanctity of life'? Must life always be preserved even when there is no quality left? We will learn practical guidelines for chaplains.

#### Workshop Goals

1. Identify, compare, and contrast the major principles of contemporary bioethics with those of classic theology (e.g. sanctity of life) as reflected in Jewish sources
2. Apply these principles in case studies by making critical medical decisions such as pulling the plug/terminal weans from life-sustaining treatment, and refusal of feeding tubes, dialysis, and other life-support measures
3. Understand and define the role of the chaplain on the healthcare team and ethics committee

## **T1.4**

### **Reflections on Spiritual Distress at the End of Life**

**Ann Vander Berg, M.T.S.**

Staff Chaplain  
Hamilton Health Services, Juravinski Cancer Center  
Hamilton, Ontario, Canada

**Marissa Slaven, M.D.**

Director, Inpatient Palliative Care Unit  
Hamilton Health Services, Juravinski Cancer Center  
Hamilton, Ontario, Canada

**Victoria O'Connor, M.T.S., M.Ed.**

Staff Chaplain  
Hamilton Health Services, McMaster University Medical Centre  
Hamilton, Ontario, Canada

Spiritual distress at the end of life is both a very personal and yet a very universal part of our human experience. It touches upon the essence of our humanity. Spiritual distress often accompanies life review where the underlying theme and human concern is “Will it matter that I lived?” Through case based stories, music, and drama this workshop will provide health professionals with a pathway to reflect upon their practice.

#### **Workshop Goals**

1. Have a deeper understanding of the causes of spiritual distress at the end of life (reflecting on patient)
2. Explore your potential for being in spiritual relationships with palliative care patients (reflecting on self)
3. Discover pathways to enhance one’s practice (putting reflection into action)

## **T1.5**

### **Considerations for Collaboration II: Developing Curriculum, Competencies, and Outcomes to Meet the Requirements for Counseling Specializations**

**Rev. John C. Pearson, D.Min.**

Director of Pastoral Care  
Beverly Hospital/NHS

Beverly, Massachusetts

**Rev. Junietta B. McCall, D.Min.**

Director of Pastoral Psychotherapy and Counseling Education  
Beverly Hospital/NHS  
Beverly, Massachusetts

**Rev. Harry E. Woodley, M.Div.**

Co-Director of Pastoral Psychotherapy and Counseling Education  
Beverly Hospital/NHS  
Beverly, Massachusetts

**Rev. Mary Martha Thiel, M.Div.**

Director of Clinical Pastoral Education  
Hebrew SeniorLife/Hebrew Rehabilitation Center  
Boston, Massachusetts

**Joan Rossi, Ph.D.**

Chaplain Supervisor  
Beverly Hospital/NHS  
Beverly, Massachusetts

The Spiritual Care Collaborative Summit '09 reminds us that we are all in the business of providing care and counseling. In rapidly changing healthcare systems, counseling services and training must find common ground, celebrate our differences, and share our wisdom in creative ways. Participants in this workshop will learn about a collaborative process for developing pastoral counseling curricula and competencies. We will share our wisdom and take home resources for further development in individual training programs.

Workshop Goals

1. Hear about a collaborative process for developing pastoral counseling using the structures of multiple cognate groups
2. Receive training resources to be used to meet competencies for counseling (CPE Level II, Pastoral Care Specialist, Certified Pastoral Counseling Levels)
3. Discuss the creative use of individual settings to develop pastoral counseling

**T1.6**

**Embodied Prayer and Spiritual Direction: A Gift that can Deepen Spiritual Insight and Connection with God**

**Jeanne Miller-Clark, M.Div., BCC**

Corporate Manager  
Mind/Body/Spirit Center, M.D. Anderson Cancer Center Orlando  
Orlando, Florida

SOLD OUT

In our Western cognitively-oriented culture, we can miss an embodied experience of faith which can increase awareness, insight, and connection with God. Disembodiment can lead to lack of body awareness and integration which can diminish insight, physical freedom, health, and connection with God. In this workshop, you will learn 19 movements of prayer based on Medical Qigong and experience time for personal reflection and renewal using the Examen. Comfortable clothes recommended.

#### Workshop Goals

1. Learn an embodied practice of prayer that can be taken home and used
2. Practice the Examen as a way to prayerfully reflect on daily life
3. Experience the importance of an embodied practice of faith

### **T1.7**

#### **Caring for Military Folk and Families**

**Rabbi Doniel Z. Kramer, Ph.D.**

Chaplain  
Hudson Valley VA Healthcare System  
Montrose, New York

**Rabbi Maurice S. Kaprow, M.A., BCC**  
**Commander, Chaplain Corps, United States Navy**  
**Command Chaplain, Center for Information Dominance – Corry Station**  
**Pensacola, Florida**

This workshop recognizes that America's military needs and requirements will continue to impact upon civilian soldiers who are Reservists and Guardspeople – and their families. The special challenges that they face necessitate a unique partnership between civilian chaplains and clergy and their military and VA counterparts. The needs of active duty personnel and their families also will be addressed.

#### Workshop Goals

1. Appreciate the pastoral needs of military personnel and their families
2. Realize the importance of involving civilian clergy in this effort
3. Enhance skills in pastoring to this significant population

### **T1.8**

#### **New Models to Transform and Heal through Collaboration and Relationships: The Spiritual Focus of Interprofessional Care and Education**

**Rev. Peter Barnes, D.Min.**

Assistant Professor and CPE Teaching Supervisor  
Saint Paul University  
Ottawa, Ontario, Canada

**Pippa G. Hall, M.D.**

Program Director, Palliative Medicine Residency/Fellowship Program  
University of Ottawa

Ottawa, Ontario, Canada

**Susan Brajtman, Ph.D.**

Associate Professor, School of Nursing  
University of Ottawa  
Ottawa, Ontario, Canada

This interactive and engaging workshop will highlight the importance of spirituality as a component of holistic care and interprofessional education and practice. Several tools will be used to help participants reflect on their personal reactions to care scenarios and to explore the impact these reflections and tools may have on their practice of collaboration with colleagues, clients, and families.

Workshop Goals

1. Gain an appreciation for the importance of spirituality as a component of holistic care fostering healing and wholeness
2. Reflect on your personal reactions to care scenarios through the use of several tools, and discuss the impact these reactions and tools may have on your collaboration with colleagues, clients, and families
3. Explore how you can address suffering and foster healing and wholeness through a transformative and relational healing process
4. Understand how healthcare providers can enhance their collaborative abilities through the experience of a demonstration of spiritual care and collaborative interprofessional care

**T1.9**

**Evidence-Based Spiritual Care: Desirable? Feasible? How Do We Get There?**

**George Fitchett, Ph.D.**

Associate Professor and Director of Research  
Department of Religion, Health and Human Values, Rush University Medical Center  
Chicago, Illinois

**Chaplain Michele LeDoux Sakurai, D.Min.**

Mission Fellow  
Saint Alphonsus Regional Medical Center/Trinity Health Systems  
Boise, Idaho

**Daniel H. Grosseohme, D.Min., BCC**

Assistant Professor, Division of Pulmonary Medicine



University of Cincinnati College of Medicine  
Cincinnati, Ohio

**Thomas St. James O'Connor, Th.D.**

Professor, Department of Pastoral Care and Counselling  
Waterloo Lutheran Seminary  
Waterloo, Ontario, Canada

**Barbara Brumleve, SSND, Ph.D.**

**CPE Supervisor**  
**Omaha, Nebraska**

In this session a panel of leaders in spiritual care research will address the challenges of moving toward evidence-based spiritual care. Topics to be covered include: Is evidence-based spiritual care desirable? Is it feasible? Are there any examples of it? What will it take to make healthcare chaplaincy an evidence based profession?

Workshop Goals

1. Become familiar with the case for and against evidence-based spiritual care
2. Be able to describe one example of evidence-based spiritual care
3. Be able to describe three steps that are necessary for healthcare chaplaincy to become an evidence-based profession

**T1.10**

**The Evolution of Spiritual Care in Israel: A Multi-Disciplinary Approach  
Developed to Address a Diverse Multi-Cultural Society**

**Elisheva Flamm-Oren, MSW**

Planning Director, Caring Commission  
UJA – Federation of New York  
Jerusalem, Israel

**Sally Kaplan, B.A.**

Planning Executive for Spiritual and End-of-Life Care, Caring Commission  
UJA – Federation of New York  
New York, New York

**Phyllis Dvora Corn, M.Sc., OTR**

Executive Director  
Life's Door – Tishkofet  
Jerusalem, Israel

**Rabbi Zahara Davidowitz-Farkas**

Consultant

Pastoral Care and Disaster Spiritual Care Education and Training

Oro Valley, Arizona

**Yakir Kaufman, M.D.**

Behavioral Neurologist

Sarah Herzog Memorial Hospital

Jerusalem, Israel

This workshop will analyze spiritual care's evolution in Israel, as spearheaded by the UJA Federation of New York in collaboration with the NAJC and others. Lessons for emerging initiatives within local organizations and on the national level will be explored, based on international experience. The multi-disciplinary approach, critical for success in religiously and culturally diverse populations and the contribution of bi-national collaborations will be addressed by panelists from the USA and Israel, including rabbi/chaplain, social worker, physician, therapist, and planner.

Workshop Goals

1. Experience the power and benefits of a multi-disciplinary approach, in addressing a multi-cultural and religiously diverse population, by dialoging with the presenters and panelists from various professions involved in Israel
2. Understand complex cultural sensitivities faced by professionals engaging in bi-national and international collaborations, when sharing expertise acquired by organizations/agencies operating for decades with newly developing organizations/agencies, through meeting bi-national presenters and panelists who shaped these collaborations
3. Recognize opportunities to develop new models and approaches to launch spiritual care in societies where this does not exist today, based on international experiences and understand the challenges of a multi-faceted approach that must develop professional training programs, public education, and direct care, simultaneously.

**T1.11**

**Naming the Pain and Guiding the Care: Ethics in a Clinical Setting**

**Donald D. Denton, D.Min.**

Coordinator of Assessments and Publications

Virginia Institute of Pastoral Care

Richmond, Virginia

**Nedra Voorhies, D.Min.**

Staff Chaplain

Memorial Regional Hospital and Bon Secours Health Care System

Ashland, Virginia

Professional ethics and diagnosis intersect at the provision of delivering clinical service. Whether the professional venue is a hospital, hospice, counseling center, or local church, people expect an advanced level of professional competence and heart-felt awareness from licensed professionals. Ken Wilber's comprehensive map of human capabilities, AQAL (all quadrants, all lines, all levels), offers an opportunity to explore this intersection. Participants will learn AQAL, and learn to apply the model to professional ethical dilemmas.

#### Workshop Goals

1. Review professional ethics as applicable to tasks of diagnosis and clinical practice in a variety of settings
2. Become acquainted with Ken Wilber's comprehensive map of human capabilities, AQAL (all quadrants, all lines, all levels), and its application to professional ethics and clinical practice

### **T1.12**

## **Compassion as a Manifestation of our Nature and an Antidote to Infant Mortality**

### **Rev. Dr. Ronald David**

Clinical Chaplain and Supervisor, Clinical Pastoral Education  
The Hospital of the Good Samaritan  
Los Angeles, California

In this workshop, the presenter posits that human beings are relational creatures by nature and that tears in the fabric of our relatedness lead to despair, disease, and premature death. As an example, infant mortality will be viewed as the inevitable outcome of a particular tear called misogyny and its attendant dynamics of sexism. The presenter will then consider 'compassion' both as a manifestation of our nature and as an antidote to infant mortality.

#### Workshop Goals

1. Appreciate infant mortality as an indicator of the health of communities-as-a-whole including mothers and infants
2. Appreciate compassion as a manifestation of human nature and health
3. Appreciate the means by which relationships characterized by compassion promote community, maternal, and child health

### **T1.13**

## **Functional Subgrouping for Building Groups that Develop and Thrive: A Systems-Centered Method for Resolving Conflicts and Integrating Differences**

### **Susan P. Gantt, Ph.D., ABPP, FAPA, FAGPA**

Director  
System-Centered Training and Research Institute  
Atlanta, Georgia

The challenge for living human systems is to integrate differences rather than avoid them or stereotype them or convert them or scapegoat them. Functional subgrouping introduces a method

for containing the two sides of every conflict so that the differences can be explored and integrated. Functional subgrouping shifts the communication pattern from the typical “yes, but” response to a difference and instead asks members to join on similarities and start new subgroups to explore differences. This lowers the impact of reactivity to difference that often results in groups fighting or avoiding. Differences then become resources rather than problems.

#### Workshop Goals

1. Learn the method of functional subgrouping for resolving conflicts and integrating differences
2. Experience what it is like to work in a group using functional subgrouping
3. Understand the theory that living human systems survive, develop, and transform by discriminating and integrating differences

### **T1.14**

#### **Reaching Out and Reaching In: Hospital Chaplaincy as a Profession**

##### **Wendy Cadge, Ph.D.**

Assistant Professor of Sociology  
Brandeis University  
Waltham, Massachusetts

This interactive workshop will focus on hospital chaplaincy as a profession from the perspective of what scholars and practitioners know about the evolution of professions inside and outside of medical contexts. By situating the development of chaplaincy within the sociology of professions (clearly described and explained – not in academic prose!), this workshop will help chaplains think about where they are individually and as a group in their attempts to gain greater professional recognition and appreciation.

#### Workshop Goals

1. Articulate three or four central ways professions develop
2. Discuss where chaplains are in the process of professionalization
3. Describe different ways that chaplains are organizationally situated in hospitals